

Pygmalion In The Classroom: Teacher Expectation And Pupils Intellectual Development

by Robert Rosenthal ; Lenore Jacobson

Great Expectations by Herbert R Kohl The New York Review of Books They did their famous study, later summarized in a book titled Pygmalion in the Classroom: Teacher expectation and pupils intellectual development. (1968). Pygmalion in the classroom Behavioral Science, 8, 183-189. Rosenthal, R., & Jacobson, L. (1968). Pygmalion in the classroom: Teacher expectations and pupils intellectual development. Pygmalion in the Classroom: Rosenthal, Jacobson: 9781904424062 . 26 May 2002 . Rosenthal and Jacobson publish Pygmalion in the Classroom classroom: Teacher expectation and pupils intellectual development, which Pygmalion in the classroom : teacher expectation and pupils . place, the classroom is a powerful social network, and students . Pygmalion in the classroom: Teachers expectations and pupils intellectual development. TEACHER EXPECTATIONS Rosenthal R & Jacobson L. Pygmalion in the classroom: teacher Positive expectations influence performance positively, and negative . the faculty have developed a culture of low expectations, "Departments and Pygmalion in the classroom: teacher expectation and pupils intellectual development. Pygmalion effect - Wikipedia, the free encyclopedia Pygmalion in the Classroom: Teacher Expectation and Pupils Intellectual Development. Front Cover. Robert Rosenthal, Lenore Jacobson. Irvington Publishers

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